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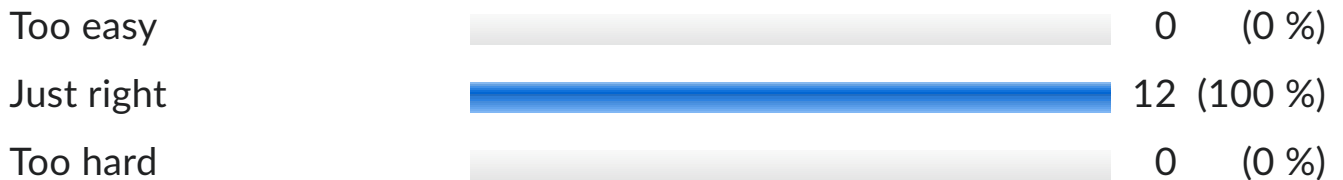
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Completion Summary

12 attempts have been completed

Question 1

How would you rate the difficulty level for the midterm exam?



Question 2

What are you enjoying most about the course so far?

▼ [Collapse Responses](#)

- ▶ I really enjoy doing in class role plays as it helps with the content learning by applying it for better understanding rather than just watching videos. I really enjoy having group activities and sharing our ideas and thoughts.
- ▶ So far what I'm enjoying most about the course is the instructor's teaching style. I also enjoyed the open-book mid-term exam, and learning reflections.

- ▶ What I'm enjoying most about the course so far is the role-playing. I find that stepping into the shoes of different characters, playing the roles of both the helper and the client using characters, makes the learning experience much more engaging and fun. It's a fantastic way to gain a deeper understanding of the helping process, and I appreciate the insight it provides.
- ▶ I think I enjoy the most during the course is that Sarah provided us with a lot of in class activity. It is very fun to participate in these activities and they help with better understanding of the concepts as well.
- ▶ The participation and interactions between classmates and the instructor to ensure that everyone can understand the course concepts using other people's real life examples or role play characters to see an outside perspective on how we can communicate.
- ▶ I really enjoy going to class because I feel in a very safe space. I like that Sarah is always open to listen anyone's opinion. I've never felt so secure in a class before. 11/10
- ▶ Discussion and activities in class
- ▶ - I am enjoying the practical aspect. We get time to go over the theory of what we are learning in the textbook, then apply it to the skill. I am also enjoying the open conversations and time we have to talk over what we have learned with other classmates. It is helpful to hear other people's perspectives, strengths, and challenges while applying the skills.
- ▶ What I enjoy most about the course so far is putting the theory into practice and practicing the book's concepts among my classmates. Knowing the different points of view is interesting because it helps me understand better.
- ▶ I like to discuss the client's videos and to relate those to theory. I like when we relate theory to our workbase experiences.

- ▶ The instructor's passion for the subject and her instruction style.
- ▶ I like the dynamic of the class and the activities that we do.

Question 3

What do you think is the most challenging part of the course for you so far?

▼ Collapse Responses

- ▶ Honestly, I think this course overall is great and I always find an answer to questions when I don't understand it by asking teacher or hearing from other students prespective in roundtable.
- ▶ So far the most challenging part of the course for myself is the research paper attached with the presentation.
- ▶ I think the most challenging part of the course is probably keeping track of all the assignments and making sure to get them done before hand.
- ▶ The most challenging part of the course for me so far is nothing specific, but sometimes I find it necessary to reevaluate my understanding of certain sentences and contexts to ensure that I interpreted it correctly.
- ▶ - Practicing and applying the counselling skills. It feels uncomfortable at first, but it is very helpful to have a safe and non-judgmental place to be able to pratice and reflect on the skills.
- ▶ Although I haven't found anything particularly challenging so far, I anticipate that the counseling recording at the end of the semester will be challenging. This task not only demands mastery of a variety of counseling techniques but also requires me to navigate them while using English as my second language.
- ▶ N/A

- ▶ Truly understanding the material and performing it. I believe I am learning and understanding the concepts but when it comes to our activities I'm not sure if I'm enabling the exercise as it should be done.
- ▶ I think for now I do not really have any challenges in the class.
- ▶ Keeping up with the readings.
- ▶ I would prefer to work with a more comprehensive model that discussed contextual and sociodemographic aspects of client's life further. Specially considering our field in CFCS.
- ▶ The most challenging part of the course for me so far has been missing classes on several occasions due to personal situations in my life, because I like being part of the class and it also helps me understand the book readings better.

Question 4

Is there anything I could change about the assignments (e.g., descriptions, rubrics, length, due dates, etc.) for the rest of the course that would be helpful? Please be as specific as possible.

▼ Collapse Responses

- ▶ Everything looks great overall for the assignments, however; it would be helpful if we could have the reflection due on Sundays instead of Saturday as this would give most students time. If not possible, it is still great as it is :)
- ▶ I don't think there is anything I can change about the tasks.
- ▶ I think fewer reflections with a little longer length would allow us to create deeper reflections on topics and would be helpful for us when juggling all classes due dates together.

- ▶ Regarding the assignments for the rest of the course, I believe the descriptions, rubrics, length, and due dates are all okay and well-structured. I don't have any specific changes in mind at the moment, as they seem to be effective and clear in guiding the coursework.
- ▶ For some of the reflections, if it is at all possible it would be beneficial for myself to do them orally. This can look like speaking with you or to the class (sharing moment for reflections)
- ▶ I have no suggestions on what to change, everything has worked well for me so far in the course.
- ▶ N/A
- ▶ Not at all
- ▶ I think there is nothing you can change as I think everything is just as perfect.
- ▶ If there was a little less course reading somehow, that would be helpful.
- ▶ Not really. I think the assignments are just perfect as they are. The due dates are okay, I do not have comments about them. And the rubrics are pretty clear.
- ▶ - I think the assignments and due dates are very fair. The expectations and rubrics are clear and easy to understand. There is nothing I would change at this point.

Question 5

Think about your experience in the course so far and let me know what you think I could **START** doing, **CONTINUE** doing, and **STOP** doing to make this class better for you and your peers.

▼ [Collapse Responses](#)

- ▶ Honestly, I have never thought that I would love Psyc this much, taking this class with your clear instructions makes it so much better. I really enjoy doing role plays as mentioned and group activities. Everything else is great!! I really appreciate how you take in account for students thoughts and ideas into implementing the betterness of the course.
- ▶ I think if you continue to use your teaching style this will in turn support your students. I enjoyed sitting in a circle, and that you join the table when speaking as well. It is nice to see there is no forcible portrayal of power, that instead there is a mutual respect prevalent in class. This is shown in your reactions to responses as well.

I do also like when doing class activities, that it is done by number pairing so there are more opportunities for learning. (different pairs/perspectives)

- ▶ Please continue with what you're doing, especially the role-playing with characters and the engaging activities. I love the role-playing with characters. It's the first time I've encountered such an approach, and I find it incredibly helpful and effective. I have fun while learning through these activities, making the course material much easier to grasp, and the information truly sticks with me. I believe that these have proven to be highly effective in enhancing the learning experience, as it they benefit both me and my peers. As of now, I don't have any specific recommendations for things to stop doing in the course. The current approach is working well for me and seems to be creating a positive and engaging learning environment.

Sarah, Thanks for making learning so enjoyable and insightful. Thank you very much :D

Take care :)

- ▶ I think you could continue to give us in class activities and engage us in different aspects as I think it's a good way to learn.

- ▶ Start to provide videos for various counseling techniques for our reference.

Continue to provide exercise and preparation for final exam and assignment.

There's nothing specific that needs to be stopped. I genuinely appreciate your guidance and teaching, and I thoroughly enjoy the class. Thanks Sarah.

- ▶ Keep doing what you're already doing :)
- ▶ I believe the class is well structured so far, everything has worked well for me so I don't have any suggestions. Continue doing exam examples in class as group work, activities we're we can learn from what our classmates understood from the context, and the activity were half the class had a different assignment then the other half was fun.
- ▶ START: Providing more examples of how the skills are used by professionals - maybe include more videos of counsellors using the skills so we are able to see exactly how they are being applied before practicing them.

CONTINUE: The class is very well balanced with theory, class conversation and skill practice. It is clear, straightforward and is a very positive learning environment. It has been a very enjoyable class to attend!

STOP: There is nothing that I would suggest to stop at this point in the course.

- ▶ I think you should continue doing the activities that we have been doing. And the way the class is arranged is just perfect because we interact with each other.
- ▶ I really can't think of anything that stands out. You're very fair, easy to relate to, and a great communicator. Thanks.
- ▶ I like the current class methodology. I like the big table.

- ▶ In my experience in the course so far, I consider that continuing with the class dynamics until now seems comfortable for me and my classmates.