

# View Report

## Summary

16 attempts have been completed

### Question 1

What are you enjoying the most about the course so far?

#### ▼ Collapse Responses

- ▶ I enjoy our peer led activities project and our inclass discussions.
- ▶ All of the in-class activities and discussions. Really provides a chance to test what we are learning in real-life situations. Also flexibility with deadlines and project ideas.
- ▶ I really enjoy the activities we have done so far. Whether they were community building or small group discussions they have been quite memorable. Also the textbook has been highly beneficial in that I've developed a better understanding on quite a few concepts.
- ▶ So far in this course, I've been able to learn so much about behaviour within the classroom. I feel as if I've learned more in this course so far than any other course. All the work in this course is relatable to our future, and I know I will take a lot of this into my future practice.
- ▶ The textbook! I feel like it holds a lot of useful information that is valuable for practicum and future teaching.
- ▶ I am really enjoying how to understand why a child may be behaving a certain way and as well how to help them. I find it very interesting to me to understand the psychology of student behaviour, this gives me better insight and how to support the student.

I am also enjoying the activities made by my peers for the student lead activity. There are so many fun and creative ways to create student bonding and I am enjoying being apart of those activities.

- ▶ The Classroom Management Plan assignment! I happy to be creating something concrete that I can use in my classroom. Also, I have really appreciated getting feedback on my assignments.
- ▶ I'm really enjoying the course content and the different class role-play activities that we do. They make the class really fun and engaging!
- ▶ I am learning a lot during your lectures, I like being able to discuss with my peers about different situations, as well as gain insight on things that might be more challenging and ways of going about those things.

- ▶ I really appreciate the amount of relevance to real life teaching this course has. Talking through scenarios in class, hearing what other classmates have experienced in regards to teaching scenarios, and discussing ways to navigate through all kinds of situations has been incredibly helpful.
- ▶ I am really enjoying how much of what we are learning is actually applicable to teaching. All of our coursework feels purposeful and something that I will take with me when starting and working through my teaching career.
- ▶ -peer led activities  
-group discussions
- ▶ I appreciate that we start each class with updates and news so that those of us that need to reset and eat have those moments to settle in. I also enjoy the engagement we have as students and that lots of our learning comes from discussion.
- ▶ I find the topics discussed to be interesting and the lectures to be engaging
- ▶ I am enjoying learning about concepts that are relevant to teaching such as working with family members and ways to foster positive peer relationships. I have also enjoyed learning about the different educational theorists and their perception on what good teaching looks like.
- ▶ Having the opportunity to and see my classmates do their activities/icebreakers at the beginning of class. It is quite interesting to see what everyone comes up with, and so far the creativity with them have been great.

## Question 2

What do you think is the most challenging part of the course so far?

### ▼ Collapse Responses

- ▶ I find the readings very challenging as the textbook is difficult for me to focus on as well they are quite long and im a slow reader.
- ▶ I have found nothing to be too challenging honestly. I am enjoying the projects and the work so it doesn't feel like a chore.
- ▶ I think understanding standards and rubrics by, for example, posting an example of assignments/quizzes, would be highly beneficial as there would be a clearer understanding of your expectations.




- ▶ I have found this course a good amount of manageable and challenging! However, I don't think there is a specific thing that is challenging.
- ▶ Some parts of the textbook can be a bit boring or can reiterate a lot of info we have already learnt.
- ▶ Sometimes, I find it hard to understand theorists and what they are sometimes trying to get at. So sometimes for me it is hard to apply the theorist ideas or certain points when it is sometimes confusing.
- ▶ The Quiz but only because I had a bit of a hard time finding the right parts of the textbook (I find the online textbook somewhat hard to navigate).
- ▶ Being able to complete all of the required readings before class.
- ▶ As someone who can get overwhelmed easily the readings definitely take a lot of time to get through. So finding that time every week can be challenging (but don't worry I always complete them)!!
- ▶ The most challenging part for myself so far has been the heavy chapter readings. Although, by posting a breakdown of each chapter through the power point slides has been extremely useful to use when I find I did not have time to read the chapters fully. In other course, if you were unable to complete the readings you would be in the dark during class discussion. However, being able to look through these slides when needed has significantly reduced my anxiety and has been super helpful very appreciated.
- ▶ I think the most challenging part so far would be keeping up with the readings each class. I try to do both the textbook slides and the textbook readings but sometimes I'm only able to one of them. I do feel like the amount of coursework we have is fair though, and not too much to manage.
- ▶ - classroom management plan
- ▶ Honestly, the quiz has been the hardest part. Not because anything is particularly easy or particularly hard - it just was a solo assignment that took time to dissect and get together.
- ▶ Consistently working on large projects.
- ▶ I think the most challenging part of the course is remembering which concepts apply to which theorists.

- ▶ keeping up with the readings. There are a lot of other things going on with all classes, so the readings do not always get done since there tend to be assignments, quizzes, etc that need to be done.

As well as the quiz had taken me a lot longer than I expected it was going to take. It wasn't just right and was not too hard, so I have just clocked too hard. I think it was just hard.

### Question 3

How would you rate the difficulty level of Quiz 1?

Too easy		0	(0 %)
Just right		12	(75 %)
Too hard		4	(25 %)

### Question 4

Is there anything I could change about the assignments (e.g., descriptions, rubrics, length, due dates) for the rest of the course that would be helpful? Be as specific as possible.

#### ▼ Collapse Responses

- ▶ Not that I can think of
- ▶ I honestly find your descriptions and requirements a lot more clear than any of our other professors this semester. You outline exactly what you need to do to succeed and I haven't been negatively surprised by any of my grades or feedback. The due dates are nice and spread out and you provide us with a chance to sign up for dates that work for us which is awesome.
- ▶ Again, I think examples would be incredibly beneficial when it comes to any graded work. So far, the cohort has discussed many times about being confused at the expectations of assignments and I think examples or something along those lines would make it so we learn more from the assignments by being confident in our products.

Additionally, the quiz took a very long time as questions were broad and allowed for many interpretations.

- ▶ N/A
- ▶ No I do not think so, I think the assignments are easy to understand as well as the quiz questions for the most part. I think all the due dates and expectations of the assignments are clear and doable. :)
- ▶ I don't think so, this course seems well structured and everything feels clear to me.

- ▶ Not really, you've been very helpful!
- ▶ I think the assignments have been laid out really nicely. Not only are your instructions clear but you are willing to go over the assignment as well as any questions we may have about it and I know all of us really appreciate it.
- ▶ I have not had any issues with the layout of assignments so far, it is clear what is expected, and the length of time given is efficient to complete the assignments,
- ▶ - maybe include a word count for classroom management plan to allow for different formatting (i.e., websites, etc)
- ▶ With open assignments like the management plan, an in-class work block might be helpful so that we can get feedback or ask questions to ensure we are going in the right direction.
- ▶ In my opinion, no. Everything has been great so far.
- ▶ N/A
- ▶ I actually am enjoying the spacing of all the assignments. I think that it is quite reasonable.

## Question 5

Think about your experience in the course so far and let me know what you think I could START doing, CONTINUE doing, and STOP doing to make this class better for you and the group.

### ▼ Collapse Responses

- ▶ I like our in class discussions with the whole class I find when people relate the content to personal experiences is when I learn the most.
- ▶ Like I said, I don't have any complaints. I would keep doing exactly what you are doing, but I do know some of my peers were very shocked by their quiz grades so they might say different. However, you seem to provide explanation and further feedback so they can improve next time which is great (some of our profs this semester lack this constructive criticism). For me, I really enjoy this class and I wouldn't change a thing. I also LOVE the idea of a midterm check-in. I was just telling my partner last week about how it's so frustrating that we are only able to provide anonymous feedback to a prof AFTER the course is already over which defeats the purpose for me. This is such a good idea and I plan to implement it into my own classroom.

- ▶ Start doing: examples and more in depth explanations about assignments and expectations.

Continue doing: activities and break out groups.

Stop (or maybe ease off) doing: routine slideshows; where everyday is seemingly the same in that it is highly lecture focussed.

- ▶ START - are you able to post the textbook slides you will cover in class? I just like to pre write out the ones we are going over beforehand.

CONTINUE - peer led activities! I can't wait to see what else my classmates come up with

- ▶ I think you should continue with the activities you give us in class to do like the flag activity. Those types of activities are very fun and engaging and they help me understand concepts better. In terms of things you can start or stop doing, there is nothing. I am really enjoying this course!
- ▶ Continue... Giving us feedback, leaving some time to talk about assignments in class, and responding to the question forum.
- ▶ I don't really have anything to comment here. I'm really enjoying the class and I think you've been fantastic at setting expectations, reminding us of upcoming assignments, keeping us engaged with the material by doing class activities and always being flexible if we need an extension. Thank you!
- ▶ I am not sure about what you could start or stop but I know I would love for you to continue with being so supportive. I know as we are half way through the semester a lot of people are getting easily stressed out. I know I really appreciate you being supportive as well as making sure your instructions for assignments, quizzes and lectures are clear.
- ▶ I can't think of anything, this class has been really great this semester. I can say with confidence this is my favorite class, and that's because of how organized, understanding, and efficient you have been. I really look forward to class every week and I appreciate how relevant your teachings are to my future practices.
- ▶ I really appreciate how you've gone over some sample quiz questions before we had to write it on our own. I also appreciate how you take time to check in and answer any questions or clarify expectations for assignments.
- ▶ - please continue to check in with us it really helps and makes us feel more supported while doing our work

- ▶ Continue creating space for questions and open discussions. Maybe you could "start" having some examples or brief example of the classroom management plan.

N/A for stop.

- ▶ I think you could start swicthing up your lecture style every once in a while, continue to be flexible and stop nothing.
- ▶ The instruction has been very clear and informative and I have really appeciaded participating in hands on activities.
- ▶ Start - maybe have some images to go with some of your slides for a bit more of a visual component. Sometimes when it is just text, I do lose focus.

Continue - Having student involvement in the class some way/us doing activities or having group discussions.

Stop - honestly so far I am finding the course really quite interesting and am enjoying how it is being presented by you, so keep doing what you are doing.